

Sexual Abuse Education Laws-(Examples by state)

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<p>2015 HB 44 (Enacted) 2015 SB 37 (Pending-Carryover) 2015 SB 31 (Pending-Carryover) 2015 HB 23 (Pending-Carryover)</p>	<p>Sec. 14.30.355. Sexual abuse and sexual assault awareness and prevention. (a) The governing body of each school district shall adopt and implement a policy, establish a training program for employees and students, and provide parent notices relating to sexual abuse and sexual assault awareness and prevention for students enrolled in grades kindergarten through 12.</p> <p>(b) The policy, training, and notices adopted under this section must include (1) age-appropriate information;</p> <p>(2) warning signs of sexual abuse of a child;</p> <p>(3) referral and resource information;</p> <p>(4) available student counseling and educational support;</p> <p>(5) methods for increasing teacher, student, and parent awareness of issues regarding sexual abuse of children;</p> <p>(6) actions that a child may take to prevent and report sexual abuse or sexual assault; and</p> <p>(7) a procedure allowing a student to be excused from participating in training or from receiving notices under this section at the written request of a parent or guardian of the student, or of the student if the student is emancipated or 18 years of age or older.</p> <p>(c) The training required for teachers under this section may be provided as a part of the continuing education required under AS 18.66.310.</p> <p>(d) In this section,</p> <p>(1) "school district" has the meaning given in AS 14.30.350;</p> <p>(2) "sexual abuse" or "sexual assault" has the meaning given to "sexual abuse" in AS 47.10.990.</p>
<p>Alabama:</p> <p>2015 HB 197 (Enacted)</p>	<p>2015 HB 197 (Enacted)</p> <p>Requires K-12 curriculum to educate students on sexual assault and abuse; provides that such a curriculum is known as Erin's Law</p> <p>Section 2. (a) The Governor's Task Force on Prevention of Sexual Abuse of Children created under subsection (b) shall adopt guidelines for a child sexual abuse prevention instructional program. The guidelines shall:</p> <p>(1) Educate children in grades pre-kindergarten through 12 in public schools on child sexual abuse prevention through age appropriate curriculum through role plays, discussions, activities, and books.</p> <p>(2) Give children the knowledge and encouragement to speak up and tell if anyone has ever touched them inappropriately, rather than keep it a secret.</p> <p>(3) Educate children on safe touch, unsafe touch, safe secrets, and unsafe secrets, and how to get away from an abuser and report an incident immediately.</p>
<p>Connecticut: Conn. Gen. Stat. Ann. § 17a-101q</p> <p>2014 CT SB 203 (Public Act 14-196)</p>	<p>(a) Not later than July 1, 2015, the Department of Children and Families, in collaboration with the Department of Education and Connecticut Sexual Assault Crisis Services, Inc., or a similar entity, shall identify or develop a state-wide sexual abuse and assault awareness and prevention program for use by local and regional boards of education. Such program shall be implemented in each local and regional school district and shall include:</p> <p>(1) For teachers, instructional modules that may include, but not be limited to, (A) training regarding the prevention and identification of, and response to, child sexual abuse and assault, and (B) resources to further student, teacher and parental awareness regarding child sexual abuse and assault and the prevention of such abuse and assault;</p> <p>(2) For students, age-appropriate educational materials designed for children in grades kindergarten to twelve, inclusive, regarding child sexual abuse and assault awareness and prevention that may include, but not be limited to, (A) the skills to recognize (i) child sexual abuse and assault, (ii) boundary violations and unwanted forms of touching and contact, and (iii) ways offenders groom or desensitize victims, and (B) strategies to (i) promote disclosure, (ii) reduce self-blame, and (iii) mobilize bystanders; and</p> <p>(3) A uniform child sexual abuse and assault response policy and reporting procedure that may include, but not be limited to, (A) actions that child victims of sexual abuse and assault may take to obtain assistance, (B) intervention and counseling options for child victims of sexual abuse and assault, (C) access to educational resources to enable child victims of sexual abuse and assault to succeed in school, and (D) uniform procedures for reporting instances of child sexual abuse and assault to school staff members.</p> <p>(b) Not later than October 1, 2015, each local and regional board of education shall implement the sexual abuse and assault awareness and prevention program identified or developed pursuant to subsection (a) of this section.</p>
<p>Utah: Utah Code Ann. § 53A-13-112</p> <p>2014 HB 286 (Chapter 342)</p>	<p>(3)(a) Beginning in the 2016-17 school year, a school district or charter school shall provide training and instruction on child sexual abuse prevention and awareness to:</p> <p>(i) school personnel in elementary and secondary schools on:</p> <p>(A) responding to a disclosure of child sexual abuse in a supportive, appropriate manner; and</p> <p>(B) the mandatory reporting requirements described in Sections 53A-6-502 and 62A-4a-403; and</p> <p>(ii) parents or guardians of elementary school students on:</p> <p>(A) recognizing warning signs of a child who is being sexually abused; and</p> <p>(B) effective, age-appropriate methods for discussing the topic of child sexual abuse with a child.</p> <p>(b) A school district or charter school shall use the instructional materials approved by the State Board of Education under Subsection (2) to provide the training and instruction to school personnel and parents or guardians under Subsection (3)(a).</p> <p>(4)(a) In accordance with Subsections (4)(b) and (5), a school district or charter school may provide instruction on child sexual abuse prevention and awareness to elementary school students using age-appropriate curriculum.</p> <p>(b) Beginning in the 2016-17 school year, a school district or charter school that provides the instruction described in Subsection (4)(a) shall use the instructional materials approved by the board under Subsection (2) to provide the instruction.</p>

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<p>West Virginia: 2015 HB 2527 (Enacted)</p>	<p>(a) This section may be referred to as "Erin Merryn's Law".</p> <p>(c) To the extent practicable, members of the task force shall be individuals actively involved in the fields of child abuse and neglect prevention and child welfare.</p> <p>(d) At the joint call of the House of Delegates and Senate Education Committee Chairs, the task force shall convene its first meeting and by majority vote of members present elect presiding officers. Subsequent meetings shall be at the call of the presiding officer.</p> <p>(e) The task force shall make recommendations for decreasing incidence of sexual abuse of children in West Virginia. In making those recommendations, the task force shall:</p> <ol style="list-style-type: none"> (1) Gather information regarding sexual abuse of children throughout the state; (2) Receive related reports and testimony from individuals, state and local agencies, community-based organizations, and other public and private organizations; (3) Create goals for state education policy that would prevent sexual abuse of children; (4) Create goals for other areas of state policy that would prevent sexual abuse of children; and (5) Submit a report with its recommendations to the Governor and the Legislature. <p>(f) The recommendations may include proposals for specific statutory changes and methods to foster cooperation among state agencies and between the state and local governments. The task force shall consult with employees of the Bureau for Children and Family Services, the Division of Justice and Community Services, the West Virginia State Police, the State Board of Education, and any other state agency or department as necessary to accomplish its responsibilities under this section.</p> <p>(g) Task force members serve without compensation and do not receive expense reimbursement.</p>
<p>Oregon</p> <p>2015 SB 856 (Enacted)</p>	<p>2015 SB 856 (Enacted): SECTION 1. (1) Each school district board shall adopt a child sexual abuse prevention instructional program for students in kindergarten through grade 12.</p> <p>(2) School districts must include in the program:</p> <ol style="list-style-type: none"> (a) Developmentally appropriate, culturally sensitive and evidence-based instruction for each grade level; (b) A minimum of four instructional sessions per school year, with each year's instruction building on the previous year's instruction; (c) Age-appropriate curriculum including role-playing, discussion, activities and books to educate students regarding child sexual abuse prevention; (d) Instruction providing students with the knowledge and tools to communicate incidents of sexual abuse; (e) Instruction regarding "safe touch," "unsafe touch," "safe secrets," "unsafe secrets," and how to escape and report a sexual abuse situation; (f) Techniques to recognize child sexual abuse, skills to reduce vulnerability and encouragement to report child sexual abuse; (g) An evaluation component with measurable outcomes; (h) A professional training component for administrators, teachers and other school personnel regarding communicating child sexual abuse prevention techniques to students, effects of child sexual abuse on children, receiving child sexual abuse reports and disclosures and mandated reporting; and (i) A parental involvement component to inform parents about child sexual abuse topics, including characteristics of offenders, "grooming" behaviors and how to discuss child sexual abuse prevention with children. <p>(3) Program instruction may be delivered by instructors including teachers, school counselors and outside agency prevention educators, provided the instructors have knowledge of and training in child sexual abuse prevention.</p>
<p>Hawaii:</p> <p>2015 SB 151 (Pending-Carryover)</p>	<p>§ 302A- Sexual abuse prevention instructional program; guidelines. (a) The broad guidelines of the sexual abuse prevention instructional program shall be to:</p> <ol style="list-style-type: none"> (1) Educate children in grades pre-kindergarten through twelve in public schools on sexual abuse prevention through age appropriate curriculum through role plays, discussions, activities, and books; (2) Give children the tools to speak up and tell if anyone has ever touched them inappropriately rather than keep it a secret; and (3) Educate children on safe touch, unsafe touch, safe secrets, and unsafe secrets, how to get away and report an incident immediately. <p>(b) All public schools shall establish a sexual abuse prevention instructional program for students in grades pre-kindergarten through twelve, consistent with subsection (a).</p>
<p>Arkansas:</p> <p>2013 HB 1988 (Enacted)</p> <p>2015 HB 1369 (Enacted)</p>	<p>(a) There is established the "Arkansas Task Force for the Prevention Through Education of Child Sexual Abuse".</p> <p>(b) The purposes of the task force are to:</p> <ol style="list-style-type: none"> (1) Gather information concerning the prevalence of child sexual abuse throughout Arkansas; (2) Receive reports and testimony from individuals, state and local agencies, community-based organizations, and other public and private organizations; (3) Make recommendations to the Governor, the Speaker of the House of Representatives, the President Pro Tempore of the Senate, and the State Board of Education concerning evidence-based ways to prevent child sexual abuse through education; and (4) Make recommendations to the Governor, the Speaker of the House of Representatives, the President Pro Tempore of the Senate, and the State Board of Education regarding curricula directed at preventing child sexual abuse through education. <p>Changes the name and extends the task force created in the 2013 legislation listed above.</p>
<p>Alaska:</p>	<p>2015 HB 44 (Enacted):</p> <p>Article 6A. Sexual Abuse and Sexual Assault Awareness and Prevention.</p>